**Chavara Public School, Walwadi , Dhule**

**Grade- VII C.B.S.E**

**Term -II 2017-18**

**Subject- English**

**Date:- 23/03/18**  **Marks:- 80**

QI) Read the following passage and answer the questions. M-5

The present way of teaching the blind was invented by a Frenchman called Louis Braille who became blind at eh early age of three. Before this, books for the blind were written in the usual letters of the alphabet raised up by being pressed from the wrong side, so that they could be felt with the fingers. But this way was not so good as the present one. For, unless the letters were fairly large, their shapes could not be felt by the fingers.

Certain signs are used in the dot way or Braille method of writing. The different letters of the English alphabet are made by changing the positions of the dois.

Blind boys often learn shorthord. They can sometimes taken down as many as eighty words a minute. They can also type their notes very quickly. They can weave mats and do many other things. They can play the barmonium and other musical instruments. Many blind people have been great musicians. Blind grols, too, can do many useful things. They can sew, weave, do needwork and make paper flowers and baskets beautifully.

1. Who was Louis Braille?
2. Which of the following things can blind people do?
3. What can blood gols do ?
4. a) They can also type their notes very quickly! ( Identify modal auxiliary verb)

b) Blind boys often learn shorthand ( Add question tag)

5) Write the name of one musical instrument mentioned in this passage.

QII) Read the following passage and answer the questions. M-5

How often one hears children wishing they were grown up and old people wishing they were young again. Each age has its pleasures and pains childhood is a time, when there are few responsibilities to make life difficult. If the child has good parents, he is fed, looked after and loved .

In addition, life is always presenting new things to the child , things that have lost their interest for older people. A child finds pleasure in plexing in the rain or in the snow. His first visit to the seaside is marvelous adventure. But a child has his pains, he is not so free to do as be wishes.

When a young man starts to earn his own living, he becomes free from the discipline of school and parents. If is in the school and the family that he learns to work hard, keep out of trouble and the great happiness of seeing himself make steady progress in his job and of building up for himself his own position in society.

1. What is life always presenting to children?
2. Give two examples of activities that a child finds interesting .
3. When does a young man become free?
4. Pick out one noun and a noun compound word from the passage.
5. Mention 2 or 3 things that give you pleasure.

QIII) Read the following stanza and answer the questions. M-5

Explore the meadow houses,

The burrows in the ground,

A nest beneath tall grasses,

The ants amazing mound.

Oh ! Meadows have surprises

And many things to tell

You may discover these yourself,

If you look and listen well.

1. What does the poet refer to ‘ Meadow house?
2. Where does a rabbit live?
3. What is likely to be found in the mounds in the meadow?
4. Write rhyming pairs from the poem?
5. Who is the poet of the poem ‘Meadow Surprises’?

**Section B ( Grammar)**

QIV) Do as directed. M-15

1. The tall building is a hundred years old. ( Underline noun phrase functions as subject)
2. I read the book. ( Change to Present continuous tense)
3. Rani is the most beautiful girl in the class.( Identify the degree)
4. The teacher spoke softly ( Circle an adverb)
5. Peter said to me, ‘ Please, don’t drive too fast’. ( Change direct into indirect speech)
6. Burn the midnight oil. ( Write the meaning of given idiom and use it in the sentence)
7. Cloud a silver every lining has. ( Rearrange the jumbled word to make correct proverb)
8. Approve ( Write synonym and antonym of given word)
9. As light as a feather. ( Write the meaning of given word and make sentence)
10. ‘Polite’ ( Form word by adding suitable prefix and suffix )

**Section C ( Writing Skill)**

QV) A) Compositions ( Any1) M-5

1. Reading – Pleasurable hobby
2. Advantages of science
3. Picnic

B) Letter writing ( Any1) M-5

1) Write a letter to principal requesting to arrange grand ‘ Science Exhibition’

in school.

2) Write a letter to your friend who congratulated you for your grand success in

drawing competition.

C) Book Review. ( Any1) M-5

1) Gultiver’s Travels

2) Merchant of Venice

3) Alice in wonderland

**Section D ( Literature)**

QVI) Answer the following questions. M-10

1. Why did the author visit the shop so in frequently?
2. What did Nishad give Mr. Math ? Why?
3. How long does the Bristlecone Pine tree live? Where can you find it?
4. What do you think the talking fan was demanding?
5. Which phrase in the poem expresses Dad’s self confidence best?
6. What are some common uses of fire?
7. How does a rabbit react when it sees a man?
8. What did the author do with the bicycle before the arrival of his friend?
9. Why did the poet run away when he saw a snake?
10. Name some stick and ball games that you have witnessed on heard of ?

QVII) Long answer :- M-4

1. Why did the author order so many pairs of boots? Did he really need them?
2. Does Nishad agree with Maya about Mr Math? How does be feel about him?
3. How does an electric fan mango to throw so much air when it is switched on?
4. What trees does Mr. Wonka mentioned ? which tree does he say lives the longest?
5. What did Dad do to solve the problem in his plan.
6. What was the result?
7. What do you understand by the ‘ Flash Point’ of a fuel?
8. Did the front wheel really wobble? What is your opinion?

QVIII) Do as directed:- M-11

1. Choose the right answer.
2. Mr Willy Wonka is \_\_\_\_\_\_\_\_\_\_\_\_\_.

( a cook , an invertor , a manager)

1. Cricket is originally a / an \_\_\_\_\_\_\_\_\_\_\_.

( Indian game / british game / international game)

1. True or false.
2. India joined the world of Test cricket before independence \_\_\_\_\_\_\_\_\_\_\_
3. Wonka –Vite makes people older \_\_\_\_\_\_\_\_\_\_\_.
4. Match the following.
5. Fuel a) Air
6. Oxygen b) Liquid match stick
7. Heat c) Cooking gas
8. Use should / must / ought in the sentences.
9. People who live in glass houses \_\_\_\_\_\_\_\_\_\_\_\_ not throw stones.
10. You \_\_\_\_\_\_\_\_\_ wipe feet before coming into the house , especially during the rains.
11. Complete the words using gh / off / f
12. E \_\_\_\_\_\_\_ ort
13. Enou \_\_\_\_\_\_\_\_\_\_
14. Con \_\_\_\_\_\_\_ ess
15. Hal \_\_\_\_\_\_\_\_\_\_\_

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